

## Kindergarten "I Can" Statements- Music

### **Rhythm: I Can...**

- Keep a steady beat
- Clap/play the rhythm of a song or chant
- Discriminate between beat and rhythm
- Track beat icons from left to right
- Track rhythm icons from left to right
- Write rhythm patterns using icons

### **Pitch: I Can...**

- Discriminate between high pitches and low pitches
- Write high and low patterns using icons

### **Dynamics/Tempo/Articulation: I Can...**

- Identify and demonstrate loud and soft
- Identify and demonstrate fast and slow

### **Singing: I Can...**

- Match pitch
- Sing alone
- Discriminate between different types of voices (singing, speaking, whispering, shouting, etc.)

### **Partwork: I Can...**

- Echo chants, songs, and clapping
- Sing chain melodies
- Perform a sound ostinato against a chant or song
- Sing a shared melody

### **Composition: I Can...**

- Create vocal exploration patterns
- Write sung and spoken text

### **Improvisation: I Can...**

- Create sung and spoken text
- Create structured and free movement to music

### **Inner Hearing: I Can...**

- Identify songs from rhythm
- Identify songs sung on a neutral syllable

- Identify songs played on an instrument
- Alternate between singing and audiating a song

### **Form: I Can...**

- Identify same and different timbres
- Identify same and different instruments
- Identify same and different sections of a piece

### **Movement: I Can...**

- Perform gross motor movements to music
- Perform a circle dance

### **Instrument Playing: I Can...**

- Play non-pitched percussion instruments with appropriate technique
- Play octaves on barred instruments
- Play the beat or the rhythm on classroom instruments

### **History/Literature: I Can...**

- Perform 35 folksongs/chants
- Define the term “musician”
- Identify and appropriately sing a lullaby
- Identify and appropriately respond to a march
- Demonstrate appropriate audience behavior when listening to a live music performance
- Demonstrate appropriate concert etiquette when performing in a live musical